

## ABSTRACT

Garcia, MJ., **Training Need Analysis for COOKERY NC II: Identifying the Trends and Gaps between Industry Practices and Institutional based Training of Quezon National Agricultural School.** Research and Development. Cookery NC II. Quezon National Agricultural School. December, 2022.

Quezon National Agricultural School, was founded in 1960 in Malicboy, Pagbilao Quezon, Since Quezon is in agriculture in nature, QNAS also offers Tourism and Hospitality courses, Like Cookery, Bread and Pastry, Housekeeping, Front Office and Food and Beverage NCII and many more

Quezon is the largest province in CALABARZON, having 8,706.60 Sq. Km. in total land area making it the 8<sup>th</sup> largest province in the Philippines. Being Agricultural in nature, Quezon Province is considered as the “Coconut Capital Province” as it is shown in it’s yearly “Niyogyugan Festival” being dubbed as the “Mother of all Festival” in the province. But being agricultural in nature, Department of Tourism (DOT) CALABARZON sees its potential, putting thrust on ecotourism, farm tourism and faith tourism to strengthen emerging and developing destinations generating more jobs in the province.

The aim of this document is to systematically review the Training Needs Assessment (TNA) of the COOKERY NC II specifically in Quezon National Agricultural School. This intends to identify what are the trends and gaps between Institutional based training and practices being done in the industry. As shown in the TESDA NTESDP and Jobs Fit 2020 vision, TVET graduates who underwent enterprise-based training had the highest average employment rate, while those who trained via institution-based training had the lowest. Based on the report of stakeholders from both public and private sector have identified gaps on: a) Communication Skills; b) Lack of decision skills making; c) Salary expectation gap

Based on these findings, we specify that TNA practice and research should be focus: (a) exclusively on assessable human competences gaps; (b) not only on individual professional roles, but also on internal and external contextual factors that can be important in the future; (c) discuss and criticize in depth what work needs, training needs and training needs assessment mean; (d) elaborate and test TNA theories, concepts, models and methods.

Respondents will be those employees of food establishment, and trainers and students of the tourism sector, through focus group discussion, qualitative research methods. The result of this study will likely benefit the Quezon National Agricultural School and other training institution

to align with the industry practices and to increase the employment rate of institution-based training of the tourism sectors Qualifications.